



Catholic Studies Grade 9 Witness Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
WSCS9.4 I can investigate Catholic perspectives on sin and virtue and consider ethical and moral implications for one's life and community.	Investigate	<ul style="list-style-type: none"> • With help, I can carry out some processes in order to define sin and virtue. 	<ul style="list-style-type: none"> • I can carry out some processes in order to define sin and virtue. 	<ul style="list-style-type: none"> • I can carry out processes in order to describe Catholic perspectives on sin and virtue. 	<ul style="list-style-type: none"> • I can apply information gathered to reflect on sin and virtue in my own life.
	Ethics and Morals	<ul style="list-style-type: none"> • With help, I can identify some ways that teachings on sin and virtue can influence daily actions in community. 	<ul style="list-style-type: none"> • I can identify some ways that teachings on sin and virtue can influence daily actions in community. 	<ul style="list-style-type: none"> • I can describe several ways that teachings on sin and virtue can influence daily actions in community. 	<ul style="list-style-type: none"> • I can draw conclusions about how teachings on sin and virtue have influenced my own thoughts and choices in community.
Comments					