



Catholic Studies Grade 9 Witness Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
WCS9.8 I can examine how religious and spiritual dialogue can develop understanding and move faith communities towards greater unity.	<ul style="list-style-type: none"> I can identify the difference between ecumenical and interfaith dialogue. 	<ul style="list-style-type: none"> I can explain a factor that can contribute to effective ecumenical and interfaith dialogue 	<ul style="list-style-type: none"> I can explain several factors that can contribute to effective ecumenical and interfaith dialogue. 	<ul style="list-style-type: none"> I can evaluate a dialogue to determine its positive and negative effects on the unity of faith communities.
	<ul style="list-style-type: none"> With help, I can identify commonalities among Christianity, Judaism and Islam. 	<ul style="list-style-type: none"> I can identify commonalities among Christianity, Judaism and Islam. 	<ul style="list-style-type: none"> I can explain how commonalities among Christianity, Judaism and Islam may promote unity. 	<ul style="list-style-type: none"> I can draw conclusions about how commonalities and differences among Christianity, Judaism and Islam may promote unity or create division.
Comments				