



Catholic Studies Grade 9 Scripture and Church Teachings (ST) Makes connections between daily living and the New Testament, the Old Testament, and the Catholic Catechism.					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
STCS9.9 I can investigate what it means to be pro-life and describe the benefits and challenges of building a society that values the dignity of life.	Investigate pro-life	<ul style="list-style-type: none"> I can carry out some processes in order to define pro-life. 	<ul style="list-style-type: none"> I can carry out some processes in order to identify perspectives on pro-life. 	<ul style="list-style-type: none"> I can carry out processes in order to explain what a pro-life stance means. 	<ul style="list-style-type: none"> I can independently gather information in order to defend my own stance about pro-life.
	Valuing Dignity	<ul style="list-style-type: none"> I can identify benefits OR challenges of developing a society that values the dignity of human life. 	<ul style="list-style-type: none"> I can identify benefits AND challenges of developing a society that values the dignity of human life. 	<ul style="list-style-type: none"> I can describe benefits AND challenges of developing a society that values the dignity of human life. 	<ul style="list-style-type: none"> I can propose the impact of valuing the dignity of human life from a legal or moral perspective.
Comments					