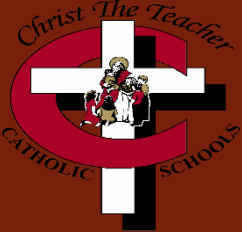


Christ the Teacher Catholic Schools Level 2 Action Plan: Faith Formation

		Priority Action: Students and staff will grow in their faith by deepening their relationship with Christ and following His example by loving and serving others.		Which PEP Areas of Focus does this action plan support? ○ Mental Health and Well-Being ○ Connections and Relationships ○ Inclusive, Safe and Welcoming																							
Leader: Chad Holinaty		Secondary Leader: Deanna Pellatt, Trevor Baker		Team Members: School-based Administrators, Religion Liaisons																							
1. Where We Are: Current Situation		2. What Will Influence Our Actions: Effective Practices and Research		3. What Will Be Different																							
- Our Catholic schools provide Christ-centred learning environments in which the uniqueness of our Catholic faith is expressed in all we do. - Teachers in Saskatchewan are mandated by the Ministry of Education to implement provincial curricula. Teachers in Saskatchewan Catholic schools are further charged to infuse our Catholic beliefs and values in all subject areas. - The 2023-2024 Parent Guardian Survey indicated the following “Faith Dimension” results: <table><tr><td>God’s word and Catholic beliefs are celebrated through daily prayer and religious celebrations in my child’s school.</td><td>96.3%</td></tr><tr><td>My child’s school promotes its Catholic identity through symbols and other visible signs.</td><td>96.8%</td></tr><tr><td>My child’s school is involved in social justice, service, and other charitable activities.</td><td>92.6%</td></tr><tr><td>The staff members of my child’s school serve as models of faith and service.</td><td>94.5%</td></tr><tr><td>People of all faiths and cultures are welcome in my child’s school.</td><td>95.9%</td></tr><tr><td>Our school helps parents / guardians support the faith life of my child.</td><td>92.6%</td></tr><tr><td>My child’s school has helped my child get to know and love Jesus.</td><td>93.6%</td></tr><tr><td>The Catholic school experience makes my child a better person.</td><td>93.5%</td></tr><tr><td>Overall Score</td><td>94.5%</td></tr></table>		God’s word and Catholic beliefs are celebrated through daily prayer and religious celebrations in my child’s school.	96.3%	My child’s school promotes its Catholic identity through symbols and other visible signs.	96.8%	My child’s school is involved in social justice, service, and other charitable activities.	92.6%	The staff members of my child’s school serve as models of faith and service.	94.5%	People of all faiths and cultures are welcome in my child’s school.	95.9%	Our school helps parents / guardians support the faith life of my child.	92.6%	My child’s school has helped my child get to know and love Jesus.	93.6%	The Catholic school experience makes my child a better person.	93.5%	Overall Score	94.5%	- Catholic education helps all students in our division develop their God-given talents as they strive to reach their full potential spiritually, academically, physically, socially, and emotionally. Christ the Teacher Catholic Schools combines academic excellence and spiritual development with support for overall well-being of each student. A well-rounded Catholic education nurtures a strong sense of belonging and identity that helps students become contributing citizens in their communities. - Catholic schools work in partnership with the family and the Church to help teach and continuously reinforce the values, morals, and beliefs our parents hold for their children.		- Our actions and relationships with others will be Christ-centred. - Staff and students will continue to grow in their faith through prayer, scripture study, liturgical celebrations, retreats, acts of service, and faith instruction. - Staff visibly demonstrate their faith in their daily work (e.g., prayer, sharing individual faith stories, sharing, and modeling Catholic values and beliefs with students at opportune times, regular attendance at parish liturgical services, etc.). - Catholic values will continue to permeate each area of experience and learning in our schools. In all we do, we strive to provide the best education through teachings revealed by the Gospel. <table><tr><td>Division Targets - By 2030, all CTTCS students and staff will grow in their faith by deepening their relationship with Christ and following His example by loving and serving others. </td><td>Measures CTTCS may consider the following measures to tell our story: - Measures from student perceptual survey. - CTTCS Parent & Guardian Survey. - SCSBA IERF Catholic and Indigenous Faith rubric. - SCC and school Faith Priority Action Plan. </td></tr><tr><td colspan="2">Progress Monitoring – process metrics related to actions.</td></tr></table>		Division Targets By 2030, all CTTCS students and staff will grow in their faith by deepening their relationship with Christ and following His example by loving and serving others.	Measures CTTCS may consider the following measures to tell our story: - Measures from student perceptual survey. - CTTCS Parent & Guardian Survey. - SCSBA IERF Catholic and Indigenous Faith rubric. - SCC and school Faith Priority Action Plan.	Progress Monitoring – process metrics related to actions.	
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Christ the Teacher Catholic Schools Level 2 Action Plan: Faith Formation

Milestones What sequence of milestones are required to complete the outcome and move the project forward?	Steps/Deliverables What are the key actions/deliverables that will be taken to achieve the milestones and lead to the achievement of the outcome?	Timeframe for Completing the Action and Achieving the Milestones, Steps and Deliverables		Action Leads Who among the PEPIT will provide leadership/ management of the work related to each action?
		Start Month/Year	End Month/Year	
1. Become Christ-centred learning communities that permeate all instruction and activities with Catholic values and virtues.	1.1 Professional learning plans will include teacher permeated lessons that engage students in relevant religious education and curriculum faith integration (SCSBA). 1.2 Staff and students will exemplify virtues (respect, prayer, sportsmanship, etc.) that support safe and inclusive environments. 1.3 Each school and School Community Council will develop a Priority Action Plan for Faith Formation. 1.4 Schools and Division Office will be visibly Catholic and have maintained dedicated prayer spaces.	2023	Ongoing	School-based administrators Religion Liaisons Deanna Pellatt
2. Develop an annual faith focus with sample resources for schools.	2.1 Annual faith focus and resources. 2.2 School and community events celebrating faith focus.	2023	Ongoing	Deanna Pellatt
3. Support student and staff faith formation.	3.1 Provide opportunities for student and staff faith formation (i.e., staff presentations, student retreats, Faith Inservices, etc.). 3.2 Provide faith formation for all new teachers and help them to formulate and complete their faith formation plans. 3.3 Orientation and implementation of online faith formation resources. 3.4 Provide opportunities for authentic integration of both local Indigenous Spirituality and our Catholic Faith, as per SCSBA Catholic and Indigenous Faith rubric. 3.5 Develop a deeper understanding of the connection between our spiritual life and our wellness.	2023	Ongoing	Deanna Pellatt Religion Liaisons
4. Students and staff will be engaged in community service locally, provincially, nationally, and globally.	4.1 Design and implement community-based social justice and charitable initiatives that deepen student understanding and provide opportunities for hands-on experience and connection.	2023	Ongoing	School-based staff
5. Develop, in partnership with parish priests, staff, and families, continued opportunities to support our faith community (home, parish, school relations).	5.1 Spiritual guidance by parish priests at school liturgies, celebrations, retreats. 5.2 Support and encourage active involvement of staff and students in parish life. 5.3 Foster a meaningful connection with families, parishes, and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	2023	Ongoing	School-based administrators Religion Liaisons Deanna Pellatt SCCs Board of Education

Date Last Updated: August 21, 2024