


Christ the Teacher Catholic Schools Level 2 Action Plan: Student Transitions

		<p>Priority Action: Enhance opportunities for learners and their families and support transitions as learners enter and progress through school to graduation and determine a life pathway.</p>	<p>Division Targets Short- and long-term targets to be determined as part of overall strategic planning.</p> <p>Potential Measures</p> <ul style="list-style-type: none"> • Percentage of students who attend at least 80 percent of the time. • Percentage of PreK-12 students below 80 per cent attendance in the previous year, achieving 80 per cent or higher attendance in the current year. • Percentage of PreK-12 students below 60 per cent attendance in the previous year, achieving 60 per cent or higher attendance in the current year. • Credit attainment.
<p>Leader: Trevor Baker</p>	<p>Secondary Leader: Ashley Benko, Steven Boucher, Lindsey Leik, Sarah Douhaniuk</p>	<p>Team Members: School-based staff</p>	<p>Project Manager:</p>

4. Implementation, Evidence and Progress Monitoring – *To be completed by the Priority Action Team*

Milestones What sequence of milestones are required to complete the outcome and move the project forward?	Steps/Deliverables What are the key actions/deliverables that will be taken to achieve the milestones and lead to the achievement of the outcome?	Timeframe for Completing the Action and Achieving the Milestones, Steps and Deliverables		Action Leads Who will provide leadership/ management of the work related to each action?
		Start Month/Year	End Month/Year	
1. Create shared understanding of family engagement approaches in Prekindergarten to Grade 12 education utilizing the provincial framework.	1.1 Strengthen relationships with parents, families, parish and community organizations to foster engagement, belonging and identity in education/schools.	2023	Ongoing	School-based administrators
	1.2 Review the provincial framework and evergreen playbook related to family engagement.	2026	Ongoing	School-based administrators
	1.3. Deliver professional development aligned to 1.1.			
2. Partner with families and providers of early learning, childcare and intervention programming (e.g., Headstart, Early Childhood Intervention Program, Prekindergarten) to identify and provide supports to young children and their families as they enter schools.	2.1 Partner with families and early learning partners to utilize the existing transition roadmap (<i>Moving On Up</i>) across early learning programs and services to support children and families as they enter schools.	2023	2027	Ashley Benko School-based Administrators
	2.2 Collaborate with early learning partners to actualize the provincial transition roadmap, screening and assessment tools, and processes for sharing data and assessment results.	2027	Ongoing	SSSTs

Date Last Updated: June 8, 2026

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3. Identify and support student engagement at key transition points as students progress through school.	3.1 Facilitate transition plans and engagement opportunities for students moving into, through, and beyond Pre-K to Gr. 12 education.	2023	Ongoing	School-based staff
	3.2 Implement the early adolescent engagement audit tool to understand areas of strength and challenge associated with student attitudes towards school and learning.	TBD	Ongoing	
	3.2.1 Use data to analyze changes in grade 6-8 student social/institutional/intellectual engagement with a focus on researched areas of impact: <ul style="list-style-type: none"> • Warm, caring relationships with teachers. • Cognitively challenging academic work. • The opportunity to express autonomy and make choices during the school day. • A sense of belonging in the school community. 	TBD		
4. Identify and extend opportunities that assist students to prepare for diverse career and life pathways through partnerships with post-secondary education and training, business, and industry.	4.1 Increase student choice and flexibility in programming toward graduation requirements to engage and prepare students for diverse future lifepaths. <p>Curriculum</p> <ul style="list-style-type: none"> • Investigate opportunities for students to access credit options. • Investigate curricular options to strengthen post-secondary readiness. <p>Transition Planning</p> <ul style="list-style-type: none"> • Partner with organizations to support students with disabilities to gain valuable experience in the workforce before leaving the K-12 system. 	2023		School-based administration
	4.2 Create partnerships between K-12 post-secondary and industry stakeholders to identify and advertise various lifepaths for students. <p>Lifepath Planning</p> <ul style="list-style-type: none"> • Review provincial guides/resources to support career counseling for students and families in Grades 6 to 12. • Investigate and share best practice for support programs, such as mentorship, tutoring, and counseling, tailored to the needs of Indigenous students. • Utilize the provincial tool (currently myBlueprint) to share with families and track students' high school course plans with aligned goals and interests in Grades 6 to 12. <p>Awareness of Lifepath Options</p> <ul style="list-style-type: none"> • Promote opportunities for project-based learning, research initiatives, and innovation competitions. • Increase awareness of trades pathways through enhanced regional and provincial skills competitions and events (that highlight student talent in various industry, trades, and technologies), connect students with potential employers and post-secondary institutions, and promote the Saskatchewan Youth Apprentice program. • Spotlight various industries and occupations to increase diversity in career choices and pathways. 	2026-27		