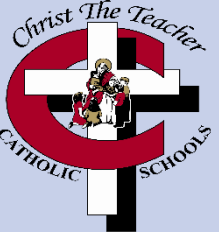


# Christ the Teacher Catholic Schools Level 2 Action Plan: Inspiring Success

	<p><b>Priority Action:</b> Actualize the vision and goals of <i>Inspiring Success: Prek-12 First Nations and Métis Education Policy Framework</i>.</p>	<p><b>Division Targets</b></p> <p>CTTCS will continue support the achievement of success for Indigenous students through the actualization of the Inspiring Success Policy Goals.</p> <p>Additional short- and long-term targets to be determined as part of overall strategic planning.</p> <p><b>Measures</b></p> <p>The <a href="#">Indigenous Education Responsibility Framework</a> will be utilized as a tool for measurement for this priority action.</p> <p><b>Potential Measures</b></p> <ul style="list-style-type: none"> <li>• Number and type of Indigenous language courses and programs offered.</li> <li>• Number of land-based learning opportunities offered.</li> <li>• The ratio of self-declared Indigenous staff as a percentage of all staff compared to the percentage of self-declared Indigenous students as a percentage of all students, disaggregated for in school and support staff, division staff, and out of scope personnel.</li> </ul>
<p><b>Leaders:</b> Trevor Baker</p>	<p><b>Secondary Leader:</b> Rachel Sterzuk, Steven Boucher, Kris Gendall,</p>	<p><b>Team Members:</b> Iris Acoose, Christine Dieter</p>

## 4. Implementation, Evidence and Progress Monitoring

<b>Milestones</b> What sequence of milestones are required to complete the outcome and move the project forward?	<b>Steps/Deliverables</b> What are the <b>key</b> actions/deliverables that will be taken to achieve the milestones and lead to the achievement of the outcome?	<b>Timeframe for Completing the Action and Achieving the Milestones, Steps and Deliverables</b>		<b>Action Leads</b> Who will provide leadership/ management of the work related to each action?
		<b>Start Month/Year</b>	<b>End Month/Year</b>	
<p><b>1.</b> Assess and ensure that the policy goals of <i>Inspiring Success</i> are being implemented by:</p> <ul style="list-style-type: none"> <li>• Support staff in understanding common terminology;</li> <li>• using the <a href="#">Indigenous Education Responsibility Framework</a> for assessment and to create local action at the school level;</li> <li>• providing professional development to teachers and administrators; and,</li> </ul>	<p>1.1. Develop a common understanding of terminology used to guide the implementation of the goals of <i>Inspiring Success</i>.</p> <p>1.2. Review evidence collected through the Indigenous Education Responsibility Framework (IERF) to determine next steps toward actualizing the goals of <i>Inspiring Success</i>.</p> <p>1.3. Provide professional learning required to support Indigenous student growth and development.</p> <p>    1.3.1. Use Indigenous student data to direct the work and resources needed.</p> <p>    1.3.2. CTTCS administrators implement key learnings from <i>Lead To Learn</i> training.</p> <p>1.4. Attend PEPIT focused sessions to build shared management of the vision and goals of <i>Inspiring Success</i>. These focus sessions will identify and highlight:</p> <p>    1.4.1. Using Indigenous perspectives within the Inspiring Success Framework</p> <p>    1.4.2. Supporting in school administrators and staff</p> <p>    1.4.3. Actualizing cross-curricular outcomes connected to the Inspiring Success Framework</p> <p>    1.4.4. Providing learning, networking, and collaboration opportunities related to the Inspiring Success Framework</p>	<p>1.1 2023</p> <p>1.2 2023</p> <p>1.3 2023</p> <p>1.4 2024</p>	<p>1.1. Ongoing</p> <p>1.2 Ongoing</p> <p>1.3. Ongoing</p> <p>1.4. Ongoing</p>	<p>1.1 Trevor Baker and school-based administrators</p> <p>1.2 Trevor Baker and school-based administrators</p> <p>1.3 Trevor Baker, school-based administrators, ILCs</p> <p>1.4. Trevor Baker</p>

Date Last Updated: June 8, 2026

Milestones What sequence of milestones are required to complete the outcome and move the project forward?	Steps/Deliverables What are the <b>key</b> actions/deliverables that will be taken to achieve the milestones and lead to the achievement of the outcome?	Timeframe for Completing the Action and Achieving the Milestones, Steps and Deliverables		Action Leads Who will provide leadership/ management of the work related to each action?
		Start Month/Year	End Month/Year	
<ul style="list-style-type: none"> <li>utilize provincially developed tools for measurement of progress toward the five goals of <i>Inspiring Success</i>.</li> </ul>	1.5. Continue to implement the Invitational Shared Services Initiatives (ISSI) project plan. Identify and expand effective practices to all schools.	1.5 2023	1.5 Ongoing	1.5 Trevor Baker
2. Create and implement an inclusive workforce strategy.	2.1. Scan school division board policies and administrative procedures to determine what practices are in place to ensure an inclusive workforce. 2.1.1 Consider local and provincial demographics when reviewing and implementing board policies and administrative procedures related to an inclusive workforce.	2.1. 2023	2.1 Ongoing	2.1. Senior administration
3. Support schools to include Indigenous voices and teachings in curriculum actualization.	3.1 Develop, in partnership with local FNMI individuals and organizations, opportunities to support Indigenous education in schools.	3.1 2023	3.1 Ongoing	3.1 Trevor Baker, school-based administrators, and ILCs.
	3.2 Develop an inventory of curriculum resources to support Indigenous education. 3.3 Support current and expand land-based learning opportunities offered within CTCS. 3.4 Explore opportunities to enhance Indigenous language learning opportunities within CTCS.	3.2 2023	3.2 Ongoing	3.2 Trevor Baker, school-based administrators, and ILCs.