

ADMINISTRATIVE PROCEDURES

	200 – INSTRUCTIONAL PROGRAMS &	CODE:	AP 241
SECTION:	MATERIALS		
PROCEDURE:	CAREER EDUCATION		

BACKGROUND

For their educational, social, and career success in the twenty-first century, students will require effective work habits and the ability to make sound decisions, solve problems, plan effectively, work independently, communicate well, research, evaluate themselves realistically, and explore new educational and career opportunities. A carefully planned guidance and career education program, beginning in the elementary grades and continuing through secondary school, will help students acquire these skills.

The aim of Career Education is to provide students with opportunities to develop and enhance the knowledge, skills and abilities necessary to raise awareness, to access information, and to understand, shape and manage their life career development. Students will be able to expand their awareness, to explore and to experience various work roles through work-based learning experiences.

In 2001, Saskatchewan Learning adopted the Blueprint for Life/Work Designs as the scope and sequence for the integration of career development competencies into Core Curriculum. The Blueprint outlines the skills, knowledge and attitudes that are essential tools for effectively managing life/work development. The cornerstone of the Blueprint is the matrix of eleven competencies grouped into three sections: personal management, learning and work exploration, and life/work building.

BACKGROUND

1. A comprehensive description of all of the eleven career development competencies may be found at www.blueprint4life.ca.

Reference: Section 85, 87, 108, 109, 175 Education Act
Regulation 37

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