



## CHRIST THE TEACHER CATHOLIC SCHOOLS BOARD HIGHLIGHTS

From the February 11, 2026 Regular Meeting of Christ the Teacher Roman Catholic Separate School Division Board of Education. The next meeting is scheduled for March 16, 2026.



306-783-8787



[www.christtheteacher.ca](http://www.christtheteacher.ca)

### Division Strategic Plan Update: Supporting Student Learning & Assessment and Student Transitions

Mr. Trevor Baker, Superintendent of Education, presented the Board with an update on the data available to date and the actions taken in the Supporting Student Learning & Assessment priority. In Christ the Teacher Catholic Schools, early learning achievement is assessed by classroom teachers on a regular basis, both formally and informally. The Early Years Evaluation (EYE) provides a leading indicator of children's development. It provides accurate data that helps teachers organize their instruction, increase learning time, and monitor each child's progress. The evaluation also informs parents about their child's progress in five key domains: Awareness of Self & Environment, Social Skills and Approaches to Learning, Cognitive Skills, Language & Communication, and Physical Development (which includes Fine and Gross Motor Skills). During the 2025-26 school year, the EYE will be used up to two times for each student in kindergarten, depending on the results of the initial assessment.

An update on reading achievement was also presented. Reading achievement is assessed by classroom teachers on a regular basis, both formally and informally with the use of teacher-created assessments and formally with the *Fountas and Pinnell Benchmark Assessment* (F & P) or GB+ in French, typically administered a minimum of three times a year. Not only do the assessments provide classroom teachers with important information to design instruction that helps students reach their potential, they are also an indicator of division-wide progress. The F & P and GB+ are standardized assessments in that all students experience it in the same way and that their performance is benchmarked according to a common standard.

During the school year, the F & P is used three times for each student in grades 1-5 English and the GB+ is used three times for students in grades 2-5 French Immersion. The assessment has students read a series of increasingly difficult books and then discuss the text through a series of questions designed to assess their comprehension. The student's reading level is determined by the point at which he or she struggles to either read the text accurately or answer the comprehension questions.

Updates on the professional learning opportunities available to staff and Key Actions on the priority plans were reviewed.

Mr. Baker also provided an update on the Student Transitions priority, which seeks to foster connections for learners and their families while supporting transitions as learners enter and progress through school.

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## Family Literacy Week - January 25 to 31

The week of January 25-31 was proclaimed as Family Literacy Week, with January 27 celebrated as Family Literacy Day, with the national theme “Making mealtime family learning time.”



## French Second Language Week - February 2 to 6

The week of February 2-6, 2026 was celebrated as French Second Language Education Week. The theme was “Learn in French. Grow in French. Graduate in French. Succeed in French. Apprendre en français. Grandir en français. Obtenir son diplôme en français. Réussir en français. Christ the Teacher Catholic Schools offers French Immersion programming options at St. Henry’s Jr. School (Gr. 1-4), St. Henry’s Sr. School (Gr. 5-9), St. Michael’s (Gr. 1-8), and Sacred Heart High School (Gr. 9-12).

## Teacher / Staff Appreciation Week

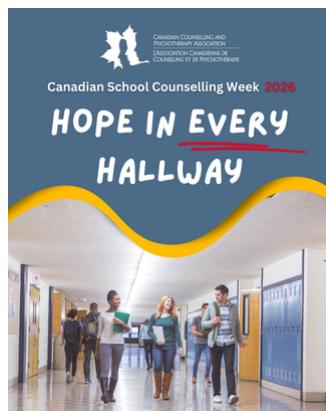
The week of February 8-14, 2026 was proclaimed as Teacher / Staff Appreciation Week. The theme was, “Building Relationships for a Positive School Culture.” Thank you to all who added a note of recognition for staff - many have been shared on our division’s social media sites. Thanks you also to the Christ the Teacher Catholic Schools Board of Education for sponsoring staff lunches this week.



We invite you to recognize a CTTCS staff member for their work in building a positive school culture, and how they make a difference in the life and learning of students. Please link to [www.christtheteacher.ca](http://www.christtheteacher.ca) to recognize a staff member.

## Canadian School Counsellors Week

Canadian School Counsellors week was celebrated February 2-6, with the theme of “Hope in Every Hallway”. Thank you to all CTTCS counsellors who play a vital role in supporting students’ well-being, resilience, and future - fostering hope in every hallway.



**Believe...Belong...Become...**

## 2026-2027 School Calendar

The Board received background information and details regarding a draft 2026-2027 school year calendar. Superintendent of Education Chad Holinaty outlined the process of how the calendar was developed as part of a Calendar Committee comprised of representatives from Good Spirit School Division, Good Spirit Teachers' Association, Christ the Teacher Catholic School Division, and Christ the Teacher Teachers' Association. The calendar was developed in compliance with the requirements of the Education Act. The proposed calendar will be submitted to the Ministry of Education for review and will be presented for final approval at the March Board Meeting. Thank you to all who took time to provide feedback on the calendar survey.

Christ the Teacher Catholic Schools 2026-2027 School Calendar											
MARCH		APRIL		MAY		JUNE		JULY		AUGUST	
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU
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25	26	27	28	29	30	31	1	2	3	4	5
6	7	8	9	10	11	12	13	14	15	16	17
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