



CHRIST THE TEACHER CATHOLIC SCHOOLS

Believe...Belong...Become

Board Highlights from the September 16, 2024 Regular Meeting of the Christ the Teacher Roman Catholic Separate School Division Board of Education. The next meeting is scheduled for October 21, 2024.

DIVISION STRATEGIC PLAN UPDATE: LEARNING RESPONSE

Superintendent of Education Trevor Baker presented updates to the Board on the Supporting Student Learning and Assessment Division Strategic Plan. In Christ the Teacher Catholic Schools, early learning achievement is assessed by classroom teachers on a regular basis, both informally and formally. The Early Years Evaluation (EYE) provides a leading indicator of children's development. It provides accurate data that helps teachers organize their instruction, increase learning time, and monitor each child's progress. The evaluation also informs parents about their child's progress. In 2023-24, the EYE was used up to two times for each student in Kindergarten, depending on the results of the initial assessment. Based on our goal of having students score within the appropriate range, 76% of all students were able to meet that target.

Reading achievement is assessed by classroom teachers on a regular basis, both informally with the use of teacher-created assessments and formally, a minimum of three times a year, with the *Fountas and Pinnell Benchmark Assessment* (F & P) in English or GB+ in French. Not only do the assessments provide classroom teachers with the very best information to design instruction that helps students reach their potential, they also are an indicator of division-wide progress. The F & P and GB+ are standardized assessments in that all students experience it in the same way and that their performance is benchmarked according to a common standard.

STUDENT WELFARE ACCOUNTABILITY REPORT

The Division is committed to providing a safe and healthy study and work environment for its students, staff members, volunteers and the general public. The welfare (safety and well-being) of the students in our schools is of vital importance to the students, parents, staff and Board of Education of the school division. This report summarizes information related to Student Welfare for the 2023-24 school year.

Superintendent of Education Chad Holinaty highlighted that a common theme across all areas reported was the importance of community partnerships. For example, the Community Threat Assessment and Support Protocol involves a variety of community partners from across the region who have committed to collaborate, share relevant information, and develop supportive and preventative plans to enhance safety in our schools and communities.

Data from the Spring 2024 collection of student data from the *OurSCHOOL* surveys, completed by students from grades 4-12 was presented. Student perception data on a variety of topics is collected annually, and reports on themes such as student engagement, school completion, and bullying and school safety are developed. Individual schools receive similar reports based on their student responses and develop action plans to enhance and support the student experience.

2023-24 YEAR-END TRANSPORTATION REPORT

CTTCS CFO Delmar Zwirsky and Superintendent of Education Trevor Baker provided a Transportation Update to capture the year end 2023-24 information regarding urban bus services. CTTCS contracts urban bus services for approximately 525 students within the City of Melville and City of Yorkton. The report provided the Board with background information, as well as updates on the four key risk areas of Driver Competence, Student Behaviour, Vehicle Maintenance/Condition, and External Factors.

2024-25 SCHOOL YEAR OPENING WEEK

The first day of student in-class attendance was September 3rd. The Board expressed their thanks and appreciation to all staff who worked to prepare schools and to our students and families. May God Bless the students, families, and staff of CTTCS.



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