

Christ the Teacher Catholic Schools

Lesson Planning Guide (AP 424.4)

Prior knowledge needed for the lesson

Learning Outcomes/Indicators to be addressed in the lesson

The students will know ...

The students will be able to ...

Assessment/Evidence of lesson desired results (formative and/or summative)

Evidence/Criteria for Success

Assessment tools and methods

Resources

Lesson Process

The lesson should include one or more coded entries (e.g. "H" for hook) with the appropriate initials of the WHERE elements.

Note: Each of the elements listed may not be required for every lesson.

Lesson Introduction – Activate prior knowledge or experience (hook, engage personal experience)

Assess prior knowledge (diagnostic) - (What do students already know and what can they already do? What do they need to learn and be able to do as a result of this lesson? How will they show what they know?)

Present new learning

Check for understanding
Practise new learning and scaffold new learning
Assess practice work (peer and self-assessment for learning)
Review and consolidate learning (tie back to learning goal)
Apply new learning to a new context
Assess learning
Individual Accommodations (extra support/enrichment for early finishers/various learning styles)

Teacher reflection • Were my students talking about the subject, or was I doing all of the talking? • Did my lesson introduction engage the students? • Were my students engaged during the lesson? • Did the students respond to “How” and “Why” questions? • How did my students have the opportunity to discuss and/or write about the topic? • How did I provide an opportunity for students to assess their own learning? • What changes would I make the next time the lesson is taught? • What do I need to include in the next lesson?
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