

Board Highlights from the May 12, 2025 Regular Meeting of the Christ the Teacher Roman Catholic Separate School Division Board of Education. The next meeting is scheduled for June 9, 2025.

SASKATCHEWAN CATHOLIC SCHOOL BOARDS ASSOCIATION SPRING CONFERENCE

Christ the Teacher Catholic Schools proudly hosted the Saskatchewan Catholic School Boards Association (SCSBA) Spring Conference May 9-11. This gathering of Catholic School Trustees from across the province along with representatives from many partner organizations served as an opportunity to discuss the role and responsibilities of a Catholic school board trustee, provided faith formation opportunities, and celebrated SCSBA Award winners. Events were hosted in Theodore and Yorkton, with keynote presentations provided by Steven Boucher, ValLimar Jansen, and Carla Nicholls. The awards banquet recognized Deanna Pellatt with the SCSBA 2025 Appreciation Award and Gwen Keith with the Julian Paslawski Meritorious Service Award. The CTTCS Board would like to thank all sponsors who helped make this event such a success, to all who brought greetings on behalf of partner organizations, and to all involved in planning and leading the conference.

SCHOOL COMMUNITY COUNCIL NOMINATIONS

Elections for School Community Councils occur each Spring for vacant or expiring positions. The nomination and election process opened April 28 and will continue until May 26. Please contact your school for nomination forms or additional information. The Board thanks SCC members for their contributions and support to schools.

CATHOLIC EDUCATION WEEK

Catholic Education Week will be celebrated the week of May 25 to June 1, with World Catholic Education Day held on Thursday, May 29. The theme of Catholic Education Week is *Pilgrims of Hope* which will serve as a focus of the daily reflections and activities celebrating Catholic Education Week.



DIVISION PRIORITY ACTION PLAN UPDATE - SUPPORTING STUDENT LEARNING & ASSESSMENT AND STUDENT TRANSITIONS

CTTCS Instruction and Learning Consultants Joanne Sebastian, Robin Dubiel, and Cindy Smith presented the Board with an update on the data available to date and the actions taken to support the Student Learning & Assessment priority.

An update on reading achievement was presented. Reading achievement is assessed by classroom teachers on a regular basis, both formally and informally with the use of teacher-created assessments and formally, typically administered a minimum of three times a year, with the Fountas and Pinnell Benchmark Assessment (F & P) or GB+ in

French. Not only do the assessments provide classroom teachers with the very best information to design instruction that helps students reach their potential, they are also an indicator of division-wide progress. The F & P and GB+ are standardized assessments in that all students experience it in the same way and that their performance is benchmarked according to a common standard.

During the school year, the F&P is used three times for each student in grades 1-5 English and the GB+ will be used three times for students in grades 2-5 French Immersion. The assessment has students read a series of increasingly difficult books and then discuss the text through a series of questions designed to assess their comprehension. The student's reading level is determined by the point at which he or she struggles to either read the text accurately or answer the comprehension questions.

Math screeners data is used to inform teacher instruction and plan for intervention supports required. Data is also utilized to develop professional learning that supports mathematics instruction and assessment.

Christ the Teacher Schools has been well-represented at several provincial assessment sessions. Three teachers from the division were selected as assessment item developers for Math 5 and 9 and ELA 7 provincial assessments. Three CTTCS classrooms have been chosen to participate in ELA and Math 9 provincial assessment engagements taking place later this Spring. One CTTCS Instruction and Learning Consultant (ILC) will be participating in a *Literacy Success Assessment* Working Group and one ILC will represent CTTCS on the Reading Advisory Group.

Updates on the professional learning opportunities available to staff and Key Actions on the priority plans were reviewed.

PROVINCIAL MERIT OF LITERACY AWARD

Congratulations to Tammy Latimer, teacher at St. Michael's School, on recently being presented with the Provincial Merit of Literacy Medal from the Honourable Bernadette McIntyre, Lieutenant-Governor of Saskatchewan. This award recognizes dedicated individuals who improve and enhance literacy skills. Congratulations, Mrs. Latimer!

CTTCS FAITH INSERVICE

On the morning of May 20, all CTTCS staff will gather to participate in a Faith Based Inservice. We are excited to welcome Leah Perrault back to CTTCS.

