Practical and Applied Arts Grade 7 Information Technology Communication Media (CM)				
Outcome	**1 – Little Evidence** With help, I understand parts of the simpler ideas and do a few of the simpler skills.	**2 – Partial Evidence** I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	**3 – Sufficient Evidence** I understand the more complex ideas and can master the complex skills that are taught in class. **I achieve the outcome.**	**4- Extensive Evidence** I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CM7.1 **Create a finalized video with basic sequences.**	**With help**, I can find my video **AND** import it into the editing software.	**With guidance**, I can import my video into the editing software.	I can **import video files into my video editing software.**	I can **do a batch import** of media files into the editing software.
	With help, I can create a title **AND** credit sequence. I require help to place them into my video.	I can create a title **AND** credit sequence **but only at the beginning AND end of my video.**	I can **create a title AND credit sequence**, AND I know **how to layer the clips over each other.**	I can create moving title **AND** credit sequences for my video, **AND I can also use some special effects for transitions.**
	With help, I can find **AND** place sound effects or audio into my video.	**With a reminder,** I can place sound effects AND audio into my video.	I can **add audio AND sound effects to my video.**	I can **mix multiple sound files into my movie, AND I can set the audio levels to the right volume to hear all parts of the video.**
	With help, I can render AND export my video.	**With some reminders,** I can render AND export my video.	I **know the steps to render AND export** my video so that it can be shared with others.	I can **render AND export my video into different formats** to allow my video to be shared in different ways.
Comments				