

# Saskatchewan Safe School Plan



FALL 2020-21

## SASKATCHEWAN SAFE SCHOOL PLAN FOR RETURN TO IN-CLASSROOM LEARNING

### GUIDELINES FOR GENERAL OPERATION

#### SAFE ATTENDANCE



If students or staff are ill, they should remain at home. Protocols and measures are in place if a child gets sick at school.

#### SAFE TRANSPORTATION



Protocols for students and bus drivers. Parents should transport their own children, when possible.

#### SAFE ACCESS



Dedicated entrances, staggered start times, controlled flow of students and staff in common areas.

#### SAFE FACILITIES



Increase in sanitization and cleanliness protocols, including hand sanitizer and cleaning of high-touch surfaces.

#### SAFE CLASSROOM



Limiting physical contact, promoting hygiene and protocols for backpacks and supplies.

#### SAFE SUPPORTS



Mental health supports, intensive needs/immune-compromised students and staff considerations.

#### SAFE ACTIVITIES



Group activities including extra-curricular, assemblies, will follow the *Re-Open Saskatchewan Plan*.

#### SAFE ALTERNATIVES



Scenarios that may be activated regionally or provincially based on advice of the Chief Medical Health Officer.

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## SAFE ATTENDANCE



Safe Attendance focuses on the health of students and staff before and while they are at school. If students or staff are ill, they should remain at home. If students or staff members become ill while at school, schools will ensure that they are properly isolated from the rest of the school until they are able to leave.

## SAFE TRANSPORTATION



Safe Transportation focuses on the safe movement of students to and from school. Where possible, the ministry is encouraging parents to transport their own children to and from school. School divisions are to follow the Re-Open Saskatchewan guidelines:

- assigned seats and a record of this seating plan on school buses;
- students who live in the same household should be seated together;
- partitions around drivers can be considered; and,
- cleaning and sanitation of buses or other vehicles used to transport students is required between each run.

## SAFE ACCESS



Safe Access focuses on the daily flow of students and staff within the building. Safe Access includes school-level considerations such as:

- dedicated entrances;
- staggered start times; and,
- controlled flow of students and staff in common areas.

## SAFE FACILITIES



Safe Facilities focuses on the cleaning and sanitation of school buildings. Schools have been asked to increase sanitation measures and continue to promote proper hygiene practices. This includes the availability of hand sanitizer wherever possible and establishing clear protocols for bringing supplementary school materials, such as backpacks and school supplies, in and out of schools.

Schools will work to ensure that particular attention is given to the increased cleaning and sanitation of high-touch surfaces.



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## SAFE CLASSROOM



Safe Classrooms focuses on the measures to ensure the safe sharing of space in the classroom between students and staff. These measures include:

- increased personal sanitation measures and proper hygiene practices; and,
- minimizing contact among students and staff - as much as possible.

## SAFE SUPPORTS



Safe Supports focuses on the protocols in place to support the learning needs of intensive needs/ immune-compromised students, as well as protocols in place to support the mental health of staff and students.

## SAFE ACTIVITIES



Safe Activities focuses on the protocols and policies governing group activities including:

- extra-curricular club activities;
- participation in athletic events/competitions; and,
- school assemblies.

## SAFE ALTERNATIVES



Safe Alternatives focuses on the contingency plans to ensure the continuation of education in a safe learning environment. There are four levels of education delivery:

- **Level 1:** Primary and Secondary Educational Guidelines – As close to ‘normal’ as possible, with some additional measures.
- **Level 2:** will involve mask usage as determined by the Chief Medical Health Officer.
- **Level 3:** will involve reducing classroom capacity. This may include establishing cohorts and hybrid learning models as considerations.
- **Level 4:** would take us back to suspending in-class learning, and moving back to a similar model we saw this past spring, with divisions working at the local level to ensure learning continues. In this model school would continue to be mandatory, albeit remotely.

These levels would be put in place by Saskatchewan’s Chief Medical Officer and we will continue to work closely with him, and his team, on all Safe Saskatchewan planning.

For more information regarding the specific guidelines for your school division, please visit their website.



## A MESSAGE FROM SASKATCHEWAN EDUCATION'S RESPONSE PLANNING TEAM

Our guiding principle continues to be ensuring schools are a safe place for students and staff. The *Safe School Plan* and the plans that the school divisions have posted will allow school communities to have the guidance and appropriate time to implement the required safety measures.

As this is a continually developing situation, the guidelines and school division plans may be updated and adjusted depending on the impact of COVID-19 and the feedback of education partners in our province prior to the beginning of the school year.

Thank you to our school divisions for the phenomenal work they have done as we make progress towards the safe delivery of in-classroom learning. We look forward to safely welcoming back students and staff in to schools this September.



Government of Saskatchewan's Return to School Guidelines

For more information, please visit:

[www.saskatchewan.ca/government/health-care-administration-and-provider-resources/treatment-procedures-and-guidelines/emerging-public-health-issues/2019-novel-coronavirus/public-health-measures/guidance-for-schools](http://www.saskatchewan.ca/government/health-care-administration-and-provider-resources/treatment-procedures-and-guidelines/emerging-public-health-issues/2019-novel-coronavirus/public-health-measures/guidance-for-schools).