



## **Board Highlights (May 2018)**

Notes from the May 14, 2018 Regular (Public) Meeting of the Christ the Teacher Roman Catholic School Division (CTTCS) Board of Education.

### **Division Strategic Plan Update: Graduation Rates Outcome / Improving First Nations & Metis Student Engagement & Graduation Rates**

Kris Gendall, Principal of Dreambuilders High School, and Lindsay Villeneuve, Work Transition Coordinator, provided an overview of the targeted actions, initiatives to date, and future plans for the *Transition to Youth Employment* program based out of Dreambuilders High School. Earlier this school year, Christ the Teacher Catholic Schools received a grant for \$99,910 as part of the Urban Programming for Indigenous Peoples funding. These funds are intended to prepare, enable, and empower urban aboriginal youth to access available education, employment, and skills development activities and services. CTTCS Superintendent of Education Chad Holinaty shared an update on student “on-track” to graduate rates, and highlighted some of the key actions the Division has implemented to support students toward graduation. Of note, Division staff attended a recent Provincial Student Attendance Symposium to share strategies to engage students and families into higher rates of regular attendance. A draft of grade-level scope and sequence plans for implementing myBlueprint resources – a website to support student education and career research. CTTCS Supervisor of Instruction and Learning Shannon Hahn provided an update of Grades 1-5 reading attainment rates, as well as Division strategies to support student reading “at or above grade level”.

### **Student Services Report**

Mike Reavie, Coordinator of Student Achievement and Supports, presented the Student Services Report. This report provides an update on the services provided by the Division for students who require intensive supports in alignment with the Saskatchewan Ministry of Education’s guidelines. The report also includes updates on student support services priorities targeted in the 2017-18 school year. Among the services highlighted was the creation and implementation of a process for registration, assessment, and support of new English as an Additional Language Learners in partnership with the East Central Newcomer Welcome Centre. With funding provided by Immigration, Refugee, and Citizenship Canada, the East Central Newcomer Welcome Centre has hired two Settlement Workers in Schools (SWIS). The SWIS staff assist newcomer students and their families in school registration, school integration, and associated support needs. The SWIS worker will be providing consultation to the school staff, students, and newcomer families to aid in successful transition to Canadian education.

### **Preventative Maintenance & Renewal (PMR) – 3-Year Facilities Plan**

The Ministry of Education provides annual Preventative Maintenance & Renewal (PMR) funding in addition to the operational funds allocated to each school division. These funds are allocated to divisions to prolong facility usage, upgrade program or operational requirements, and improve energy efficiency. CTTCS Chief Financial Officer Delmar Zwirsky presented a summary of locations and projects to be targeted utilizing the PMR funding from the 2019 through 2021 school years.

### **Upcoming Meetings**

June 12, 2018

*Believe...Belong...Become*