



<b>Practical and Applied Arts Grade 8 Information Technology Computer-Assisted Design (CAD)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>CAD8.1 Choose appropriate tools and techniques to create a Computer-Assisted sound file.</b>	<b>With help,</b> I can show where each section of the sound software package is.	I can show where each section of the sound software package is but <b>I need some guidance about what each one does.</b>	I can <b>show and explain the purpose of each section of the sound software.</b>	I am able to <b>rearrange the parts of the software package to allow me to work in a more efficient manner.</b>
	<b>With help,</b> I can locate and place the different instruments and loops.	<b>I can find the instruments and I can place them in loops with some reminders.</b>	I can <b>create a sound file with loops and instruments.</b>	I can <b>change tempos and key signatures of my sound loops.</b>
	<b>With help,</b> I can export a sound file.	I can do the steps needed to export a sound files <b>with some guidance.</b>	I can <b>export the sound file without any assistance.</b>	I can export my sound file in different formats, and I can <b>explain the merits of each type.</b>
Comments				