



Outdoor Education Grade 7 Knowledge (KN)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>OEKN.1</b> <b>Develops values that will increase an appreciation and respect for wildlife</b>	I can identify <b>describe</b> wildlife diversity.	I can describe wildlife diversity <b>AND state its importance.</b>	I can explain the importance of wildlife diversity to my own life.	I can explain the importance of wildlife diversity to my own life <b>AND</b> the world.
	<b>With help, I can identify</b> actions that show respect for wildlife	I can <b>identify actions</b> that show respect for wildlife	I can <b>demonstrate</b> actions that show respect for wildlife.	I show respect for wildlife and <b>look for ways to enhance their well-being.</b>
Comments				
<b>OEKN.2</b> <b>Cultivates an appreciation and understanding of how other cultures view wildlife.</b>	<b>With help, I can identify</b> aspects of Indigenous beliefs OR practices involving wildlife.	I can <b>describe</b> aspects of Indigenous beliefs or practices involving wildlife.	I can <b>explain</b> aspects of Indigenous beliefs or practices involving wildlife.	I can <b>compare</b> Indigenous beliefs or practices to each other <b>AND</b> to my own beliefs and practices.
Comments				



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<b>OEKN.3</b> <b>Examines relationships between wildlife and humans and how populations are affected.</b>	<b>With help,</b> I can describe how humans and wildlife are connected.	I can describe how humans and wildlife are connected.	I can <b>compare</b> human-wildlife interactions.	I can <b>determine some possible effects</b> of human-wildlife interactions.
Comments				
<b>OEKN.4</b> <b>Examine the roles of government agencies, interest groups and individuals to preserve wildlife.</b>	<b>With help, I can identify</b> the roles of government agencies, interest groups, <b>OR</b> individuals to preserve wildlife	I can <b>describe</b> the roles of government agencies, interest groups, <b>OR</b> individuals to preserve wildlife.	I can describe the roles of government agencies, interest groups <b>AND</b> individuals to preserve wildlife.	I can <b>compare</b> the roles of government agencies, interest groups, <b>AND</b> individuals to preserve wildlife.
Comments				



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<b>OEKN.5 Examines issues and opinions as to how wildlife should be managed</b>	<b>With help</b> , I can explain issues <b>OR</b> opinions as to how wildlife could be managed.	I can <b>explain</b> issues <b>OR</b> opinions as to how wildlife could be managed.	I can <b>compare issues AND opinions</b> about how wildlife could be managed.	I can <b>draw conclusions</b> around issues and opinions about how wildlife could be managed.
Comments				