



<b>Hockey Grade 9 Relationships (RL)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>HRL 9.1 Volunteerism and Leadership</b>  <b>I can plan, participate in, and lead, with others, a hockey activity to engage others in skill development.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>describe some aspects</b> that must be considered in order to run a skills development session for others (e.g. well planned, clearly communicated, age appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain the aspects that must be considered</b> in order to run a skills development session for others (e.g. well planned, clearly communicated, age appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>plan a coaching session</b> for others that reflects many of the key principles (e.g. well-planned, clearly communicate, age appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>assess</b> the coaching session for others that I planned according to the key principles (e.g. well-planned, clearly communicate, age appropriate).</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>With frequent reminders</b>, I <b>occasionally</b> commit to carrying out <b>one aspect of the organization</b> and running of a skills development session for others.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>occasionally</b> commit to carrying out <b>one aspect of the organization</b> and running of a skills development session for others.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>frequently</b> commit to carrying out <b>one aspect of the organization</b> and running of a skills development session for others.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>consistently</b> commit to carrying out <b>one aspect of the organization</b> and running of a skills development session for others.</li> </ul>
Comments				



Hockey Grade 9 Relationships (RL)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<p><b>HRL 9.2 Healthy Lifestyle</b></p> <p><b>I can identify and analyze my perspectives on how to manage the opportunities and challenges that might influence my ability to develop as a hockey player, to live a balanced, active lifestyle, and to develop and maintain safe and respectful relationships.</b></p>	<ul style="list-style-type: none"> <li>• I can <b>describe</b> a few contemporary opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a hockey player</li> <li>○ live a balanced, active lifestyle</li> </ul> </li> <li><b>OR</b></li> <li>○ develop and maintain safe and respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain the consequences a few</b> contemporary opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a hockey player</li> <li>○ live a balanced, active lifestyle</li> </ul> </li> <li><b>AND</b></li> <li>○ develop and maintain safe and respectful relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>propose ways to manage</b> opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a hockey player</li> <li>○ live a balanced, active lifestyle</li> </ul> </li> <li><b>AND</b></li> <li>○ develop and maintain safe and respectful relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>provide evidence that I manage</b> opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a hockey player</li> <li>○ live a balanced, active lifestyle</li> </ul> </li> <li><b>AND</b></li> <li>○ develop and maintain safe and respectful relationships.</li> </ul>
Comments				