



Home Economics Grade 9 Textiles (TX)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
To develop students' knowledge, understanding, and applications of basic sewing terms and techniques.	Terms	I can use introductory sewing terms with help.	I can use introductory sewing terms with occasional reminders.	I can independently use introductory sewing terms almost all of the time.	I can independently use introductory sewing terms all of the time and guide others.
	Technique: Fasteners	I can hand sew a fastener to fabric displaying proper placement, thread neatness OR secure tie-off with help.	I can hand sew a fastener to fabric displaying proper placement, thread neatness OR secure tie-off.	I can hand sew a fastener to fabric displaying proper placement, thread neatness AND secure tie-off.	I can apply the techniques to any type of button independently.
	Technique: Stitching	I can demonstrate hand stitching technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in some of the instructed techniques with help.	I can demonstrate hand stitching technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in some of the instructed techniques.	I can demonstrate hand stitching technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in almost all of the instructed techniques.	I can demonstrate hand stitching technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in all of the instructed techniques.



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	Technique: Embroidery/ Beading	I can demonstrate embroidery/beading technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in some of the instructed techniques with help.	I can demonstrate embroidery/beading technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in some of the instructed techniques.	I can demonstrate embroidery/beading technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in almost all of the instructed techniques.	I can demonstrate embroidery/beading technique(s) that is evenly spaced, neat, securely tied off and trimmed threads in all of the instructed techniques.	
	Technique: Construction/ Reconstruction	I can demonstrate some of the following basic construction/reconstruction techniques: correct piecing, tidy consistent stitching, clipped threads, or pleasing appearance with help.	I can demonstrate most of the following basic construction/reconstruction techniques: correct piecing, tidy consistent stitching, clipped threads, or pleasing appearance.	I can demonstrate the following basic construction/reconstruction techniques: correct piecing, tidy consistent stitching, clipped threads, and pleasing appearance.	I can perform construction techniques efficiently so that I can demonstrate creative liberties or guide others.	
Comments						



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To identify and apply principles of sound clothing decisions.	I can identify some of the principles of sound clothing decision relating to labels, purchasing or laundry with help.	I can identify some of the principles of sound clothing decision relating to labels, purchasing or laundry.	I can identify many principles of sound clothing decision relating to labels, purchasing and laundry.	I can explain many principles of sound clothing decision relating to labels, purchasing and laundry.
	I can apply some of the principles of sound clothing decision relating to labels, purchasing or laundry with help.	I can apply some of the principles of sound clothing decision relating to labels, purchasing or laundry.	I can apply many principles of sound clothing decision relating to labels, purchasing and laundry.	I can self-assess my application of the principles of sound clothing decisions relating to labels, purchasing or laundry.
Comments				