



Christ the Teacher Catholic Schools **Board Policy**

Policy Title: Role of the Board Member

Code: BP 3

Board Members are elected in accordance with The Local Government Elections Act.

The role of the Board Member is to contribute to the Board as it carries out its mandate in order to achieve its mission and goals. The Board believes that its ability to fulfill its obligations is enhanced when leadership and guidance are forthcoming from within its membership.

Saskatchewan's Catholic schools exist to offer families a distinct education that is based on the teachings and example of Jesus Christ. The Board Members of this Division are empowered by the community to fulfill both the educational requirements set forth by Ministry of Education and the vision of the faith community.

This presents Catholic Board Members with a unique, dual challenge. They must ensure that students are provided an education which meets or exceeds the goals of Ministry of Education and at the same time, ensure that Catholic values and principles are reflected at all times in its policies and practices.

As leaders in the faith community, Catholic Board Members require an understanding, a willingness to grow and a commitment to bearing daily witness to the faith. To meet this challenge, Catholic Board Members are entrusted with certain denominational school rights, powers and privileges enshrined in the Canadian Constitution. They exercise these rights with the religious guidance of parish and diocesan authorities.

The Board is a corporation. The decisions of the Board in a properly constituted meeting are those of the corporation. A Board Member who is given corporate authority to act on behalf of the Board may carry out duties individually but only as an agent of the Board. In such cases, the actions of the Board Member are those of the Board, which is then responsible for them. A Board Member acting individually has only the authority and status of any other citizen of the Division.

As a result of elections, the Board may experience changes in membership. To ensure continuity and facilitate smooth transition from one Board to the next following an election, Board Members must be adequately briefed concerning existing Board policy and practice, statutory requirements, initiatives and long-range plans.

The Board believes an orientation program is necessary for effective Board Membership.

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1. The Division will offer an orientation program for all newly elected Board Members that provides information on:
 - 1.1 Role of the Board Member and the Board;
 - 1.2 Organizational structures and procedures of the Division;
 - 1.3 Board policy, agendas and minutes;
 - 1.4 Existing Division initiatives, annual reports, budgets, financial statements and long-range plans;
 - 1.5 Division programs and services;
 - 1.6 Board's function as an appeal body; and
 - 1.7 Statutory and regulatory requirements, including responsibilities with regard to conflict of interest.
2. The Division will provide financial support for individual board member development to attend Saskatchewan School Boards Association (SSBA) events, Saskatchewan Catholic School Boards Association (SCSBA) events, and other education related conferences/workshops.
3. The Board Chair and Director are responsible for implementing the Division's orientation program for newly elected Board Members. Following elections, the Director shall show new Board Members how to access the Board Policy Manual and the Administrative Procedures Manual on the division website.
4. Incumbent Board Members are encouraged to help newly elected Board Members become informed about the history, functions, policies, procedures and issues.

Specific Responsibilities of Individual Board Members

The Board Member shall:

1. Become familiar with Division policies and procedures, meeting agendas and reports in order to participate in Board business.
2. Refer governance queries, issues and problems not covered by Board policy to the Board for corporate discussion and decision.
3. Refer administrative matters to the Director. The Board Member, upon receiving a complaint from a parent, community member or School Community Council about school operations, will refer the parent, community member or School Community Council back to the school and will inform the Director of this action.
4. Keep the Board and the Director informed in a timely manner of all matters coming to his/her attention that might affect the Division.
5. Provide the Director with counsel and advice, giving the benefit of the Board Member's judgment, experience and familiarity with the community.

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6. Attend meetings of the Board; participate in, and contribute to, the decisions of the Board in order to provide the best solutions possible for the education of children within the Division.
7. Provide an example to the Catholic community by active participation in the communal life of the parish and through a personal lifestyle that reflects the teachings of the church.
8. Ensure that Catholic values and principles are reflected at all times in the Board's policies and practices.
9. Support the majority decisions of the Board and refrain from making any statements that may give the impression that such a statement reflects the majority decision of the Board when it does not.
10. When delegated responsibility, exercise such authority within the defined limits in a responsible and effective way.
11. Participate in Board/Board Member development sessions so that the quality of leadership and service in the Division can be enhanced.
12. Share the materials and ideas gained from a Board Member development activity with fellow Board Members at the next available opportunity.
13. Stay current with respect to provincial, national, and international educational issues and trends.
14. Strive to develop a positive learning and working culture both within the Board and the Division.
15. Attend significant Division or school functions when possible.
16. Become familiar with, and adhere to, the Board Member Code of Conduct.
17. Report any violation of the Board Member Code of Conduct to the Board during a closed session.

Reference: Sections 63, 85, 87 Education Act
Local Government Elections Act

Date Issued: November 2007

Date Revised: June 10, 2013

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